

STUDENT "I CAN" STATEMENTS

UNIT	STUDENT "I CAN" STATEMENTS
Program Introduction	 I can develop an understanding of the requirements and responsibilities for the program. I can explore and understand each SELECT Technology Track®. I can participate in program rotations that will teach me different skills, including: soft skills, professional skills, STEM skills, and sophisticated technology skills. I can participate in technology focus lessons with the program leader. I can participate in a program lecture that will teach me different skills, including: soft skills, professional skills, STEM skills, and sophisticated technology skills.
Communication	 I can effectively communicate my ideas to another person. I can actively listen when another person is speaking to me. I can express myself in an effective way. I can use conflict resolution skills to handle conflict. I can write an email or announcement that my audience can easily understand. I can communicate on the basis of openness and honesty. I can provide effective feedback and constructive criticism in a positive way. I can listen to and receive feedback and constructive criticism.
Professionalism	 I can conduct myself in a professional manner during all program meetings and events. I can dress appropriately and professionally during all program meetings and events. I can show respect to all people regardless of our differences. I can successfully write a professional email. I can properly introduce myself to any visitors, clients, and / or community partners.

Teamwork	 I can acknowledge and explain the importance of working within a team. I can set a reasonable goal with my team for us to reach. I can work efficiently within a large group or class setting. I can work efficiently within a small group. I can contribute ideas effectively to help my team reach its goal. I can communicate effectively to resolve team conflict. I can listen to other team members' ideas and provide proper feedback. I can use this time working in a team to learn more about my team members. I can recognize my team members' strengths and weaknesses, and use them to benefit the team's goal. I can help keep my team focused on our set mission and objectives. I can participate in a team building activity or ice breaker to develop and / or improve my teamwork skills.
Growth Mindset	 I can tell the difference between a fixed mindset and a growth mindset. I can successfully change my words give myself a growth mindset. I can reflect on past experiences and grow from my mistakes. I can reflect on past experiences and grow from my accomplishments. I can recognize my own strengths and continue to grow them. I can recognize my own weaknesses and practice them to grow them.
Technology	 I can use lab materials properly and carefully. I can successfully teach myself how to use a certain piece of technology with little or no help from my mentor. I can successfully complete a SELECT Technology Track® within a given time frame. I can provide insight and help to a piece of technology I have already learned.
Innovation	 I can use effectively solve problems by using my problem solving skills. I can think critically about how to solve problems that arise. I can use my creativity to be very innovative in how I solve problems. I can think outside of the box when problems arise.
Presentation	 I can create a professional presentation to present information to an audience. I can present information to a group confidently. I can present using a visual aid.

	 I can present without relying on or looking at my visual aid. I can present information individually. I can present information as part of a group.
Service Learning	 I can recognize problem areas within my community that I would like to change. I can work with a client or community partner to make positive changes to my community.
Project	I can use all of my knowledge and skill sets that I developed in the program to work on and complete a project.