LEARNING OBJECTIVES

UNIT	REFERENCE	OBJECTIVE
Program Introduction	Pl. 1.1	Develop an understanding of the requirements and responsibilities for the program.
	Pl. 1.2	Explore and understand each SELECT Technology Track®.
	Pl. 1.3	Participate in program rotations that will teach different skills, including: soft skills, professional skills, STEM skills, and sophisticated technology skills.
	Pl. 1.4	Participate in technology focus lessons with the program leader.
	PI 1.5	Participate in a program lecture that will teach different skills, including: soft skills, professional skills, STEM skills, and sophisticated technology skills.
Communication	Com. 1.1	Use effective communication skills to convey an idea from one person to another.
	Com. 1.2	Use active listening skills when communicating with others.
	Com. 1.3	Learn effective, respectful, and successful ways to express oneself.
	Com. 1.4	Apply conflict resolution skills to handle group conflict.
	Com. 1.5	Correctly write an email or announcement that could be easily read by the intended audience.
	Com. 1.6	Communicate on the basis of openness and honesty.

	Com. 1.7	Provide effective feedback and constructive criticism to team members in a positive way.
	Com. 1.8	Effectively listen and receive feedback and constructive criticism from team members.
Professionalism	Prof. 1.1	Appropriately conduct oneself in a professional manner during all program meetings and events.
	Prof. 1.2	Dress professionally for all program meetings and events.
	Prof. 1.3	Show respect to everyone regardless of their race, color, national origin, gender, disability, or age.
	Prof. 1.4	Successfully write a professional email.
	Prof. 1.5	Properly introduce oneself to any visitors, clients, and / or community partners.
Teamwork	Team. 1.1	Acknowledge and explain the importance of working within a team.
	Team. 1.2	Set a reasonable goal that can be reached within a team.
	Team. 1.3	Work efficiently within a large group or class setting.
	Team. 1.4	Work efficiently within a small group.
	Team. 1.5	Effectively contribute ideas to team members to reach a goal.
	Team. 1.6	Effectively communicate to resolve team conflict.
	Team. 1.7	Listen to other team members' ideas and provide proper feedback.
	Team. 1.8	Using time working in a team to learn more about other team members on personal and professional levels.
	Team. 1.9	Recognize the strengths and weaknesses of other team members and how they can benefit the team's goal.

	Team. 1.10	Help other team members stay focused on the team's set mission and objectives.
	Team. 1.11	Participate in a team building activity or ice breaker to develop and / or improve teamwork skills.
Growth Mindset	GM. 1.1	Differentiate between a fixed mindset and a growth mindset.
	GM. 1.2	Successfully change words to create a growth mindset.
	GM. 1.3	Reflect on past experiences and grow from the mistakes that were made.
	GM. 1.4	Reflect on past experiences and grow from the accomplishments that were made.
	GM. 1.5	Recognize one's own strengths and continue to grow them.
	GM. 1.6	Recognize one's own weaknesses and practice them to grow them.
Technology	Tech. 1.1	Use lab materials properly and carefully.
	Tech. 1.2	Successfully learn a piece of technology with little or no help.
	Tech. 1.3	Successfully complete a SELECT Technology Track® within a given time frame.
	Tech. 1.4	Provide insight and help to other students on a piece of technology that has already been mastered.
Innovation	Inno. 1.1	Effectively solve problems using problem solving skills.
	Inno. 1.2	Think critically about how to solve problems that arise.
	Inno. 1.3	Use creativity to be innovative in how to solve problems.
	Inno. 1.4	Think outside of the box when problems arise.

Presentation	Pres. 1.1	Create a professional presentation to present information to an audience.
	Pres. 1.2	Present information to a group confidently.
	Pres. 1.3	Successfully present information using a visual aid.
	Pres. 1.4	Present information without relying on or consistently looking at a visual aid.
	Pres. 1.5	Successfully present information individually.
	Pres. 1.6	Successfully present information as part of a group.
Service Learning	SL. 1.1	Recognize problem areas in the community that could be changed.
	SL. 1.2	Work with a client and / or a community partner to make positive changes to the community.
Project	Proj. 1.1	Use the knowledge and skill sets that were developed in the program to complete a class project.