LEARNING OBJECTIVES

UNIT	REFERENCE	OBJECTIVE
Foundational Skills	FS. 1.1	Develop an understanding of the requirements and responsibilities for the program.
	FS. 1.2	Develop an understanding of the language, vocabulary, and jargon related to professional skills throughout the program.
	FS. 1.3	Develop an understanding of the language, vocabulary, and jargon related to technology skills throughout the program.
	FS. 2.1	Explore and understand each SELECT Technology Track®.
	FS. 2.2	Participate in technology focus lessons with the program leader.
	FS. 2.3	Participate in Science Technology Engineering and Mathematics (STEM) skill building lessons with the program leader.
	FS. 2.4	Participate in professional skill building lessons with the program leader.

Communication	Comm. 1.1	Use effective communication skills to convey an idea from one person to another.
	Comm. 1.2	Use active listening skills when communicating with others.
	Comm. 1.3	Learn effective, respectful, and successful ways to express oneself.
	Comm. 2.1	Apply conflict resolution skills to handle group conflict.
	Comm. 2.2	Communicate on the basis of openness and honesty.
	Comm. 3.1	Correctly write an email, discussion post, and / or announcement that could be easily read by the intended audience.
	Comm. 4.1	Provide effective feedback and constructive criticism to team members in a positive way.
	Comm. 4.2	Effectively listen and receive feedback and constructive criticism from team members.
Professionalism	Prof. 1.1	Show respect to everyone regardless of their race, color, national origin, gender, disability, or age.
	Prof. 1.2	Appropriately conduct oneself in a professional manner during all program meetings and events.
	Prof. 1.3	Come to class prepared and ready to learn.
	Prof. 2.1	Dress professionally for all program meetings and events.

	Prof. 2.2	Properly introduce oneself to any visitors, clients, and / or community partners.
	Prof. 3.1	Practice time management to successfully complete program tasks within a given time frame or by a specific deadline.
	Prof. 3.2	Practice professional courtesy when communicating virtually with your peers (i.e. mute your mic, have your camera on, etc.).
Teamwork	Team. 1.1	Acknowledge and explain the importance of working within a team.
	Team. 2.1	Work efficiently within a large group or class setting.
	Team. 2.2	Work efficiently within a small group or partner setting.
	Team. 3.1	Set a reasonable goal that can be reached within a team.
	Team. 3.2	Effectively contribute ideas to team members to reach a goal.
	Team. 3.3	Effectively communicate to resolve team conflict.
	Team. 3.4	Listen to other team members' ideas and provide proper feedback.
	Team. 3.5	Recognize the strengths and weaknesses of other team members and how they can benefit the team's goal.
	Team. 3.6	Help other team members stay focused on the team's mission, goals, and / or objectives.
	Team. 4.1	Participate in a team building activity or ice breaker to develop and / or improve teamwork skills.

	Team. 4.2	Use time working in a team to learn more about other team members on personal and professional levels.
Growth Mindset	GM. 1.1	Differentiate between a fixed mindset and a growth mindset.
	GM. 1.2	Successfully change words to create a growth mindset.
	GM. 2.1	Reflect on past experiences and grow from the mistakes that were made.
	GM. 2.2	Reflect on past experiences and grow from the accomplishments that were made.
	GM. 3.1	Recognize one's own strengths and continue to grow them.
	GM. 3.2	Recognize one's own weaknesses and practice them to grow them.
Technology	Tech. 1.1	Use program materials (i.e. physical equipment and manipulatives) properly and carefully to complete program tasks.
	Tech. 1.2	Use program resources (i.e digital and / or printed content and systems) appropriately to complete program tasks.
	Tech. 2.1	Successfully master an application, software, or piece of technology within a given time frame.
	Tech. 2.2	Successfully complete a SELECT Technology Track® within a given time frame.
	Tech. 3.1	Provide insight and help to other students on a piece of technology that has already been mastered.

Innovation	Inno. 1.1	Think critically about how to solve problems that arise.
	Inno. 1.2	Effectively solve problems using problem solving skills.
	Inno. 2.1	Develop your own strategies and techniques to complete program tasks.
	Inno. 2.2	Adapt the knowledge and skill sets that were developed in the program into other areas of your life.
Presentation	Pres. 1.1	Create a professional presentation to present information to an audience.
	Pres. 2.1	Present information to a group confidently.
	Pres. 2.2	Present information without relying on or consistently looking at a visual aid.
	Pres. 3.1	Successfully present information individually.
	Pres. 4.1	Successfully present information as part of a group.
Service Learning	SL. 1.1	Recognize problem areas in the community that could be changed.
	SL. 2.1	Work with a client and / or a community partner to make positive changes to the community.
Project	Proj. 1.1	Use the knowledge and skill sets that were developed in the program to complete a class project.